Attn. Medicaid Members: Update Your Contact Information to Protect Your Coverage

For the first time since the beginning of the COVID-19 pandemic, members may be removed from Medicaid because the Continuous Coverage Condition has ended. For you and your family to stay insured, if you still qualify, update your address to make sure you receive important notices in the mail and respond to any requests for information. Eligibility reviews will start April 1, and continue for 14 months. Here is a flyer in English and Spanish. You can Update your address here or download the form and email it to welfare@dwss.nv.gov or mail it to DWSS, P.O. Box 15400 Las Vegas, NV 89114. Finally, people may call the DHHS offices at 702-486-1646 expect long wait times.

Celebrating Olmstead
Join the DETAC in collaboration with our partners from the National Disability Rights Network (NDRN) as we jointly recognize the anniversary of the U.S. Supreme Court’s landmark Olmstead decision. The AoD Disability Employment TA Center's National Community of Practice (CoP) webinar, "Celebrating Olmstead: Exploring the 14c Report and National Trends in the Movement to End Segregation and Exploitation of People with Disabilities", will be hosted Tuesday, June 13, 2023, from 3:00-4:00 P.M. Eastern Time.

Welcome OSERS Assistant Secretary

The U.S. Department of Education welcomed Glenna Wright-Gallo as the assistant secretary for the Office of Special Education and Rehabilitative Services (OSERS), May 15. Wright-Gallo, confirmed by the U.S. Senate as OSERS assistant secretary, May 10 has spent more than 25 years supporting students and adults with disabilities. Read more here.

The Positive Impact of Parental Encouragement

Using positive encouragement in a child’s everyday life has been shown to improve their behavior and help develop more positive relationships with parents. Read the full article here.
Great opportunities to increase your advocacy skills and improve education opportunities for your child. Register for these informative FREE trainings.

- Presented by Nevada PEP

**Bullies, Acosados y Espectadores: Respuestas que Functionan**

Lunes Junio 12
4:00pm - 5:00pm
Si te preocupa el bullying, ¡este taller es para ti! Únase a nosotros mientras discutimos qué es la intimidación, qué hacer si su hijo está siendo intimidado y qué esperar después de que se haga un informe de intimidación.

**How is My Child Reading?**

Tuesday June 20
3:00pm - 4:00pm
Do you worry about your child’s reading? You will learn how children learn to read and how to partner with the school on reading improvement. Do not miss these strategies that help children become good readers!

Looking for more convenient times? Did you know our Free On Demand webinars are always available 24/7 in English and Spanish [click here](#).

**What’s New in School?**

Food for Children When School is Out!
Free meals will be provided to students in Nevada, from May to August. The Summer Food Service Program is in partnership with the United States Department of Agriculture and the Nevada Department of Agriculture. The program aims to help children 18 and younger with access to food during this time. The program allows children to receive up to two meals every day. This could be in the form of one meal and a snack, or two snacks every day. Parents, children and teens can find a meal site near them by visiting nvsummermeals.com, texting Summer Meals to 914-342-7744 or calling 1-866-348-6479. Click here for additional food assistance.

Advocating for LGBTQ Students with Disabilities

LGBTQ students with disabilities face unique challenges. Educators, counselors, parents and other adult allies play an important role in ensuring the safety, inclusion and well-being of all students. This resource provides an overview of the rights of LGBTQ students with disabilities along with actionable recommendations on how to best support them.

Racial Discrimination in School Discipline

The U.S. Department of Education's Office for Civil Rights (OCR) and the U.S. Department of Justice's Civil Rights Division (Justice) jointly released a Confronting Racial Discrimination in Student Discipline. Additionally, the U.S. Department of Education's Office of Elementary and Secondary Education (OESE), Office of Safe & Supportive Schools Technical Assistance Centers released a series of fact sheets on how school leaders and members of school communities may support students' social, emotional, behavioral, and academic well-being and success. The fact sheets are: "Supporting Students' Social, Emotional, Behavioral, and Academic Well-Being and Success" through: You can find the fact sheets here.

Suicide Proofing Your Home
The Pandemic has put a lot of stress and anxiety on families. Children are struggling with mental health needs such as depression. According to the Nevada Coalition for Suicide Prevention suicide is the first leading cause of death for Nevadans ages 12-19 and second leading cause of death for ages 20-44. In these stressful times, parents might want to think about Suicide Proofing their home. This brochure is in English and Spanish which offers tips and ideas for keeping your family safe.

Learn About Cyberbullying Tactics

It is important to understand how children are cyberbullied so it can be easily recognized, and action can be taken. Cyberbullying can be a form of harassment that crosses the line into criminal activity, and some tactics occur in dating relationships and can turn into interpersonal violence. Here are some of the most common cyberbullying tactics.

Supporting Students

The U.S. Department of Education released Guiding Principles for Creating Safe, Inclusive, Supportive, and Fair School Climates for students and school staff, featuring specific recommendations for evidence-based practices that allow students to learn, grow, and be successful.

How Does ADA Apply to Child Care?
Parents may have questions about the expectations of daycare or preschools to make accommodations for children with disabilities. This resource by PACER, [ADA- Q&A- Child Care Providers](https://www.pacer.org), to learn more about the Americans with Disabilities Act (ADA) and how families can work with the childcare provider so children can learn and play with all children at school.

### Play & Learn Engineering

Make STEM concepts fun at home. These early learning games for preschoolers help your child develop a better understanding of the world around them. Our app empowers your preschooler to test science and engineering concepts and solve problems on their own. Use early learning tools designed so the app grows with your child.

[App Store](https://www.appstore.com) | [Google Play](https://www.googleplay.com)

App by: [PBS Kids](https://www.pbskids.org)

### Are You Passionate About Helping Families?

[Apply Here](https://www.employmentopportunities.com) for employment opportunities in Northern, Southern, and Rural Nevada.
Physical Activity for Children with Special Needs

Check out this 5-step plan from Action for Healthy Kids (AFHK) that starts with "safety first" and includes consideration of each child's IEP and how wellness activities can support the overall educational plan for each child. After explaining the steps in the plan, the article also covers general inclusion ideas for all students and concludes with ways to adjust physical activities to include students with disabilities. Additionally, AFHK has resources in Spanish.

Summer Success for Children with ADHD

Summer vacation is an exciting time of year, for all children, but for kids with ADHD and their parents the long days of summer, new activities and lack of structure can turn excitement into disaster. Here are some suggestions to help kids with ADHD, have a fun, safe, relaxing break.
Make Learning Fun

Explore and play all summer long with a variety of free resources from PBS Kids. Spark curiosity and creativity with hands-on activities and games supporting literacy, math, science, and fun. Get started here with summer fun for the whole family!

Active Learning Practice Guide

For a child who is deaf-blind, Active Learning strategies create motivating environments that promote curiosity, learning, and engagement. Check out National Center Deaf-Blindness Active Learning practice guide, which details the key components of this instructional practice.

Youth MOVE Nevada News

With the arrival of June comes a few different celebrations. Our Youth MOVE Nevada team has a couple of events planned to recognize both LGBTQ Pride Month and Juneteenth. These celebrations call attention to the intersection between identity and mental health and we are happy to share a Youth MOVE National page that explores Intersectional Perspectives. Youth ages 14-24 are welcome to register to attend our weekly meetings and get together with other youth across the state to learn, share and have fun!
Transition Planning in the IEP

Did you know that in Nevada, starting at age 14, transition planning begins and should be a part of each IEP meeting? The transition plan is meant to prepare students with disabilities for life after high school including post-secondary education, employment and independent living. This resource has great information about what should be included in the transition plan and tips for success.

Statewide Family News

Too much time online, or just looking at a tv screen, can impact kid’s self-esteem and make them feel sad and anxious. Setting limits with technology helps kids learn to use screens in a healthy way. Here you can find some suggestions on how to set those limits How to Set Limits on Screen Time - Child Mind Institute and general information on media and technology exposure Screen Time & Technology - Child Mind Institute.

Smith's Inspiring Donations

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