Talking to Children About School Shootings

Due to the most recent events in Nashville, many parents are worried about the schools in their community. This article offers tips in English and Spanish to talk to children about school shootings. This video caring for children after a school shooting helps to acknowledge how children are feeling and tips to help children talk about their feelings.

Supportive School Environments

The US Department of Education released guiding principles on how to maintain safe, inclusive, supportive, and fair learning environments for students and school staff, including recommendations for evidence-based practices to give students what they need to learn and grow.
Staying Connected

Parents lead a busy life, sometimes the stress from life can make it hard to find time to have fun together — but it’s important for every member of the family. Try these free and easy ideas for relaxing and bonding with your child and keeping communication open. Families SHARE has a Facebook Group for parents to share ideas, tips, and interact with other parents. Request to join this unique group by clicking here to join.

Upcoming Webinars

Great opportunities to increase your advocacy skills and improve education opportunities for your child. Register for these informative FREE trainings.

- Presented by Nevada PEP

**Bullies, Acosados y Espectadores: Repuestas que Functionan**
Martes, Abril 11
4:00 - 5:00 PM
Mientras que el bullying no siempre deja moretones o fractureas de huesos, puede dejar cicatrices

**Understanding Section 504**
Tuesday, April 18
2:00 - 3:00 PM
Section 504 protects students with disabilities from discrimination and exclusion. Join us to learn what a 504 Plan is, how it is different from
emocionales profundas que duran toda la vida. El bullying es un problema grave que se produce a lo largo de nuestra escuela todos los días y, sin intervención, el bullying puede conducir a serios problemas académicos, sociales, emocionales, y legales. No te pierdas esta clase de respuestas al bullying que realmente funcionan.

**How Is My Child Reading?**
Wednesday, April 12
3:00 - 4:00 PM
Do you worry about your child’s reading? You will learn how children learn to read and how to partner with the school on reading improvement. Do not miss these strategies that help children become good readers!

**Getting the First Job**
Thursday, April 20
1:00 - 2:00 PM
Are you ready for your first job? Parents and youth can join us as we discuss tips for the job search such as how to find job openings, writing a resume, preparing for an interview, and requesting job accommodations.

**Help Your Child Focus on Learning**
Wednesday, April 26
3:00 - 4:00 PM
Does your child struggle with focus and attention? Do they have trouble staying on task at home and at school? This workshop will provide tips to improve your child’s focus, learning and positive behavior.

Looking for more convenient times? Did you know our Free On Demand webinars are always available 24/7 in English and Spanish [click here](#).
SBAC Testing in Grades 3 - 8

The Smarter Balanced assessments (SBAC) are a key part of measuring student progress. The computer-adaptive format and online administration of the assessments provide meaningful feedback that teachers and parents can use to help students succeed. The assessments are aligned with the Nevada Academic Content Standards in ELA and mathematics. Read more about the SBAC [here](#). These tests are designed so that students including students who are learning English or have special needs can meaningfully participate in the tests. See [Accessibility and Accommodations](#). Each district has a different testing schedule here is the [testing calendar](#).

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Child Care Help

The new [Nevada Child Care Fund](#) provides financial assistance to help parents pay for childcare. It provides information on childcare near the home, work, or any location you choose. See if you qualify for financial assistance in [English](#) or [Spanish](#).

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Changing Our Mindset on Discipline

In the OSEP’s Discipline and Behavior blog series, OSEP Director Williams addresses discipline inequities and exclusionary discipline. Read the blog [here](#) to learn more about addressing the root causes of disparities in school discipline. The [third blog](#) in a [series on discipline and behavior](#) addresses informal student removals. Informal removals are defined as when the school removes a student with a disability from class or school without following IDEA’s disciplinary procedures.
Suicide Proofing Your Home

The Pandemic has put a lot of stress and anxiety on families. Children are struggling with mental health needs such as depression. According to the Nevada Coalition for Suicide Prevention suicide is the first leading cause of death for Nevadans ages 12-19 and second leading cause of death for ages 20-44. In these stressful times, parents might want to think about Suicide Proofing their home. This brochure is in English and Spanish which offers tips and ideas for keeping your family safe.

Six Ways to Teach Kindness

As parents we make sure our children learn how to read and write – and yet we often assume children will naturally develop skills like kindness and empathy. Here are six easy tips to help build empathy and kindness in your children. For more information on bullying prevention go to #SafeAllies.

Related Services

Who decides which related services are right for a child? A child’s IEP team decides which related services are necessary. Parents are important members of the IEP team. Qualified related service providers may also be members of the team. The team gathers information from evaluation and uses this information to determine a child’s needs. To find out more about evaluations and related services CLICK HERE.
The Benefits of an Inclusive Preschool Program

Young children benefit from early childhood inclusive classrooms where all kids with and without disabilities are welcomed and fully participate. This article shares the Power of Inclusion and how important it is for schools and parents to consider inclusive settings for young children with disabilities.

Number Crunchers

Play the game of numbers and advance through the levels without getting eaten by troggles! Guide Cruncher across the map of numbers and munch on the yummiest (correct) ones to advance. But be careful not to run into troggles. They're little monster things that prevent you from collecting all the right numbers.

App by: Under the Weather, LLC.

Are You Passionate About Helping Families?

Apply Here for employment opportunities in Northern, Southern, and Rural Nevada.
Facts on Students with Traumatic Brain Injury

Less than 1% of school aged students with disabilities are identified with traumatic brain injury. OSEP’s latest Fast Facts takes a closer look at the data.

Accommodations and Tools for Success

The Center for Brain Injury Research and Training (CBIRT) tools section offers many useful resources for parents and caregivers and administrators. Check out the Academic Accommodations Matrix.
Youth MOVE Nevada News

Youth MOVE Nevada (YMN) has been working hard to provide information to youth about their rights. In March, we released our latest podcast, “The Olmstead Decision. What Is It & What Does It Mean for Youth?”. Youth MOVE Facilitators, Cait and Daniel, were joined by attorney, Carissa Tashiro, from the Nevada Disability Advocacy & Law Center to learn more about the history of this landmark Supreme Court decision and how it applies to all individuals with disabilities, including mental health. We hope you’ll listen, learn and join us in spreading the word!

Transition Planning Resource

Transition planning in the IEP begins at age 14 and is meant to help youth with disabilities prepare for life after high school. The transition plan includes post-secondary goals as well as goals and activities to help the youth succeed in employment, post-secondary education, and independent living. PEATC has put together this helpful resource with the top 10 mistakes to avoid in transition planning.

Statewide Family News

The Statewide Family Network understands that when you are raising a child or youth with mental and behavioral health care needs, sometimes crises happen. There has been a lot of discussion in Nevada about crisis, but the conversation is going on nationwide. To help inform the systems that serve youth and their
families the National Association of State Mental Health Program Directors (NASMHPD) and the National Training and Technical Assistance Center (NTTAC) are gathering feedback from families on the question, “What are some of the most important things youth and families need to safely address a mental health crisis?”. Families who have experienced a mental health crisis can provide their feedback confidentially through ThoughtExchange.

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