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September 13, 2021

Responding to the Needs of Students

Students are returning to in person learning, but for over a year many students have either been consistently absent or not actively participating in distance learning. The U.S. Department of Education has released a new resource- [Strategies for Using American Rescue Plan Funding to address the Impact of Lost Instructional Time](#). This [guidance](#) is intended to lift up these best practices and evidence-based approaches, all of which can be supported with American Rescue Plan (ARP) funds.

Promoting Positive Behavior Strategies

Positive behavior strategies are evidence-based approaches to encourage positive behavior in a learning environment. The goal is to set students up for success. The [National Center for Learning Disabilities](#) has released [Positive Behavior Strategies: An Approach for Engaging and Motivating Students](#), this report has good ideas on how to implement positive behavior strategies in the classroom.

Helpful Tips about COVID-19

Did you know that people with Intellectual Disabilities are more likely to get COVID-19 and have worse health outcomes than people without IDD? CDC has created materials on how to stay safe specifically designed for people with IDD. Check them out: [COVID-19 Materials for People with Intellectual and Developmental Disabilities and Care Providers](#). The information was created to

help make communicating about COVID-19 a little easier.



New Guidance- Importance of Full Implementation of IDEA

The U.S. Department of Education's Office of Special Education and Rehabilitative Services (OSERS) sent a [letter](#) to its state and local partners reiterating its commitment to ensuring children with disabilities and their families have successful early intervention and educational experiences in the 2021-2022 school year. The [guidance](#) clearly states regardless of the COVID-19 pandemic or the mode of instruction, children with disabilities are entitled to receive a free, appropriate, public education. Included in the letter is a [Q&A document on Child Find under Part B](#) of the Individuals with Disabilities Education Act.

Research Regarding Long Term Impacts of Suspension

A study from American Institutes of Research looked at [more than a decade of discipline and academic data from New York City public schools](#), the largest district in the country, with more than a million students. These and those of other recent studies, highlight [common myths and misunderstandings](#) about how exclusionary discipline affects students. Read the [brief](#) of the study.

Learn from Pioneers Who Paved the Way

This year marks the 50th anniversary of TA that provides expertise to state-level agencies that implement evidence-based practices for young children with disabilities and their families. Join in the celebration and have the rare opportunity to listen some great [keynote speakers](#), including an American disability rights activist [Judy Heumann](#). It's free to register.



The Parents Role

Parents play vital roles in preventing and addressing bullying. It's a good idea for schools and parents to work together to create a school that is free of bullying. [#SafeAllies](#) has a great podcast called Parent Involvement in Bullying, check it out! This [resource](#) has some research-based best practices ideas for parents.

Special Education in a Pandemic

As we think about the upcoming school year, it is important to remember that special education is designed to meet the unique needs of the individual student. Schools will need to be flexible and sensitive to family circumstances. Being creative and working collaboratively with families will help to ensure student success.

For more information [Click Here English](#) | [Spanish](#)

PEP Webinars

Great opportunities to learn information to improve education opportunities for your child. Click the links below to get a description and register for these amazing FREE trainings. For a complete list of our on demand webinars [click here](#).

- Presented by Nevada PEP

[Special Education in a Pandemic](#)

Wednesday, September 15, 5:30pm-6:30pm

[Procedural Safeguards](#)

Thursday, September 16, 1pm-2pm

[Introducción al Curso del IEP](#)

Martes, 21 de Septiembre, 2pm-3pm

[Help Your Child Focus on Learning](#)

Wednesday, September 22, 10am-11am

[Bullies, Targets, and Bystanders: Responses That Work](#)

Thursday, September 23,

4pm-5pm

Resources from the U.S. Department of Education

The U.S. Department of Education has resources for schools, students, and families. These resources include guidance and policies related to elementary

and secondary education, special education, postsecondary education, and other aspects of lifelong learning. [Click here](#) to see the resources available, including CDC updated guidance for school settings.

ABC's Early Childhood Inclusion

Teaching Positive Emotions

As the pandemic continues, some children may be missing out on some important regular day-to-day activities. Play dates, birthday parties, sleepovers are a big part of a child's social emotional development. It is hard for children to accept disappointment. Both of these resources in [English](#) and [Spanish](#) offers tips to teach young children ways to accept disappointment. Also see [eight strategies](#) to help your child manage disappointment.

Khan Academy Kids App

Award-winning app is thoughtfully designed by experts in early childhood education to guide young learners on a delightful journey through key skills in math, reading, phonics, writing, social-emotional development, and more.



-Happy Apping



Khan Academy App By: Khan Academy

Suicide Proofing Your Home

The Pandemic has put a lot of stress and anxiety on families. Children are struggling with mental health needs such as depression. According to the Nevada Coalition for Suicide Prevention suicide is the first leading cause of death for Nevadans ages 12-19 and second leading cause of death for ages 20-44. In these stressful times, parents might want to think about Suicide Proofing their home. This brochure is in [English](#) and [Spanish](#) which offers tips and ideas for keeping your family safe.

National Center on Deaf-Blindness

The [National Center on Deaf-Blindness](#) (NCDB) has a [learning resource](#) section for families including resources in [Spanish](#) that contain information about deaf-blindness and key topics for families on [educational](#) resources for

children and youth who are deaf-blind. NCDB has developed a web page for families on [self care for families during COVID-19](#). For services in [Nevada contact Nevada Dual Sensory Impairment Project](#). For the Blind Center of Nevada [click here](#).

Youth MOVE Nevada

The Youth MOVE Nevada team is working hard to create personal development trainings and we are starting with student-led IEP's. In our weekly meetings we are exploring advocacy and discussing ways to practice advocating for yourself and others. For more information about YMNV or to become a member to get involved in future meetings and activities, be sure to check out our [website](#) and don't forget to follow us on [Facebook](#), [Twitter](#), and [Instagram](#).



Career Development

The Center on Transition Innovations has developed a tip sheet to help youth who have significant disabilities with career development. This [resource](#) includes tips for setting a foundation for success, strategies for implementing a career planning approach, and develop activities in various environments.

Statewide Family News

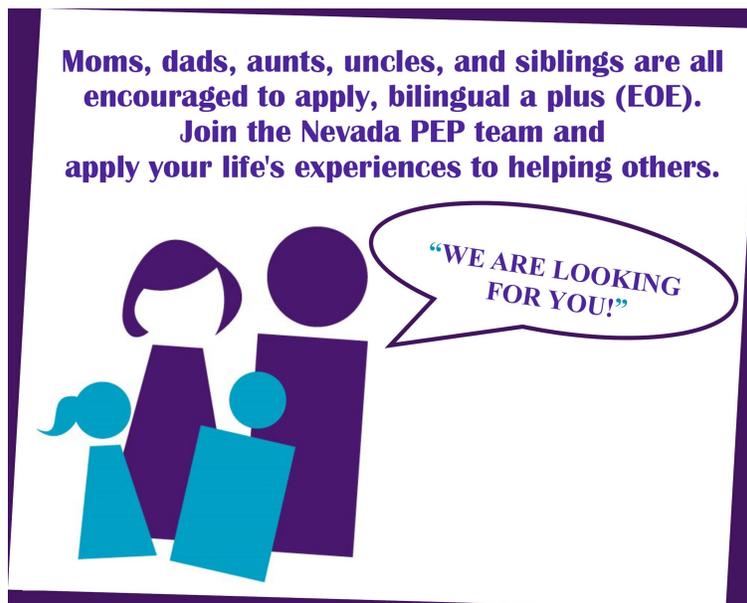
September is [National Suicide Prevention Month](#). Throughout the month, families, youth, community members, and organizations will offer trainings, share stories of hope, and provide information and resources about suicide prevention. The National Institute of Mental Health (NIMH) is one organization that will host a [livestream event](#) focused on [suicide prevention](#) during the pandemic. Another resource is the [Suicide Prevention Month: Ideas For Action](#) that includes tips on how to get involved all month long. Contact the [Statewide Family Network](#) for questions, information and referral, or support.

PEP Support Groups

Join Nevada PEP's support groups, meet other parents, learn about different resources, and make new friends. Support groups are in both English and Spanish go to our [training calendar](#) to register. These are challenging times for families our support groups will make you feel that you are not alone, PEP is here to support you. To join our zoom meeting follow these simple instructions

[English](#) or [Spanish](#).

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Watch a step by step ["How to" video here](#)



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